

NELA PHOCAS Project



WORKFORCE INVESTMENT BOARD

Northeast Louisiana
Professional Healthcare Opportunities—Careers And Support
Project

Professional Health

ACF—Office of Family

NELA PHOCAS Project



WORKFORCE INVESTMENT BOARD SDA-83, INC.

Northeast Louisiana

Professional Healthcare Opportunities—Careers And Support
Project



DHHS/ACF—Office of Family

PHOCAS Project



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Rural Northeast Louisiana Region 8 LMA



Though possessing a population – upward of 304,000, nearly one half or 49.27% of that population resides within only one parish and the balance of the total population, 50.73%, resides within the remaining 10 parishes.

CHALLENGES OF OUR RURAL SERVICE AREA

LA Region 8 LMA, consists of 3 Workforce Investment Areas & eleven parishes (counties).

The Northeast Louisiana Delta equates to poverty-stricken, underserved communities with high proportions of single parent households coupled with low educational levels, high unemployment rates and no public transportation system.

Of the 3,142 counties in the United States, Region 8's East Carroll Parish and Madison Parish rank 12th and 28th (respectively) as the most impoverished in the nation.

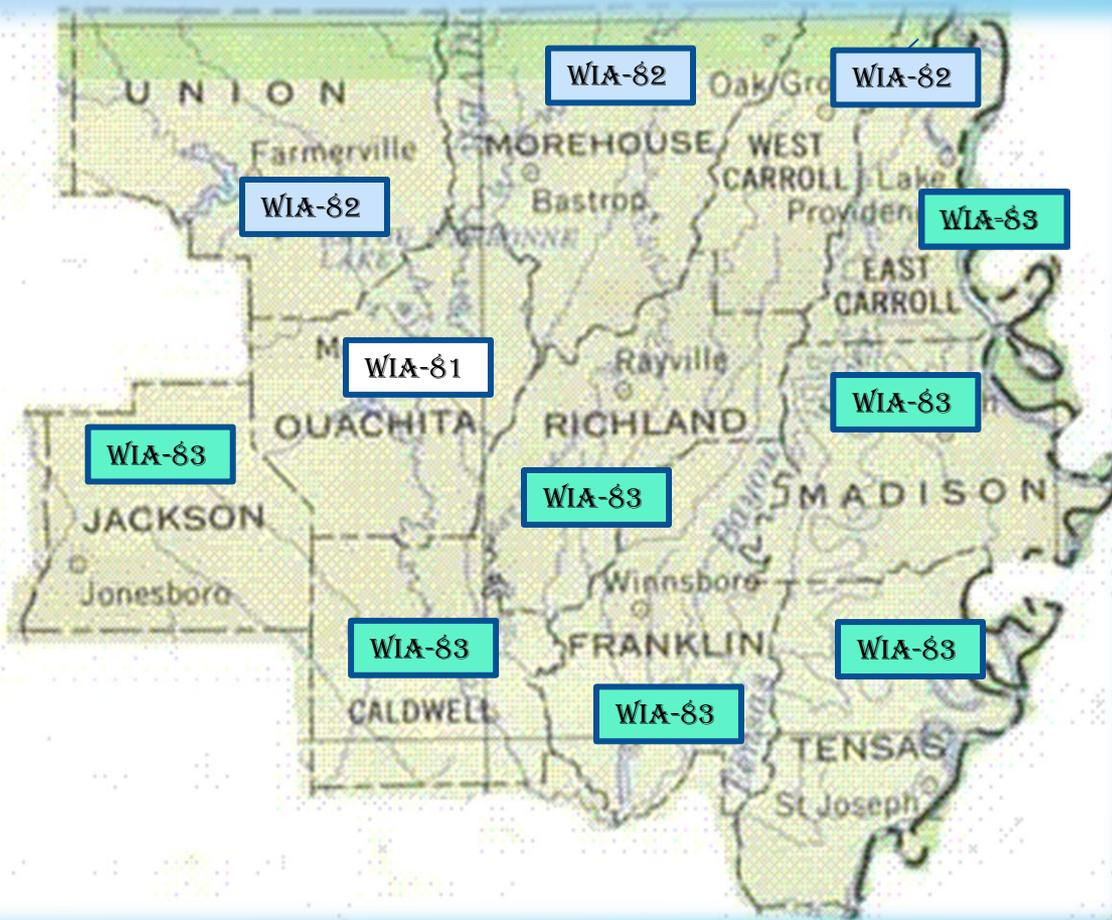
Though possessing a population – upward of 304,000 – nearly 50% of that population resides within only one parish, while the balance of the total population resides within the remaining 10 parishes.

The socio-economic profile for the residents of our region demonstrates the profound need for this project and that the educational, economic (& employment) status of our residents present multiple barriers (many workforce in nature) which continue to suppress any significant growth/improvement.

Taking a Closer Look — Serving our Rural Area

- ❖ Partnering with neighboring WIBs
- ❖ Utilize Business & Career Solutions Centers (One-Stops)
- ❖ Partner with education/training providers
- ❖ Place program coordinators within the community college
 - ❖ Partner with STEP Coordinators
 - ❖ Partner with regional literacy program
 - ❖ Provide tuition assistance, books & supplies, etc.
 - ❖ Provide for reimbursement of tutorial services
 - ❖ Provide a “live” online tutorial website
 - ❖ Provide Childcare Reimbursement Supportive Services
 - ❖ Provide Zonal Travel Reimbursement Supportive Services
- ❖ Provide case management, placement, follow-up & retention services

LA Region 8 LMA = 3 Workforce Investment Areas



WIA-83 = 7 Parishes

WIA-82 = 3 Parishes

WIA-81 = 1 Parish

= LA Region 8 LMA

WHAT ARE THE BENEFITS OF WIB PARTNERSHIPS?

Business & Career Solutions Centers in Eleven Parishes

Accessibility in Rural Areas

Designated Career Coordinators

Familiarity with Targeted Population



PHOCAS (HPOG) Application Availability

PHOCAS Program Information

Assist with Application Submission

Assist with Eligibility Determination

Default Location for Case Management Services



Workforce & Employment Guidance

Labor Market Information

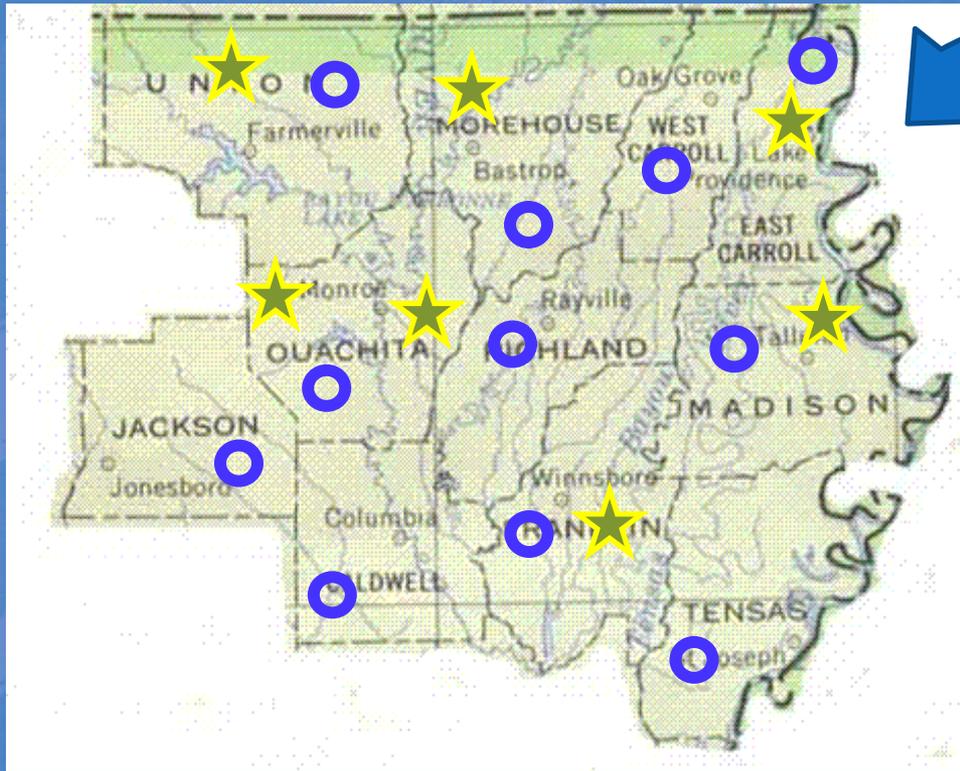
Employment Opportunity Information

Assistance with Resume' Development

Assistance with Job Search, Placement & Retention

Available Career Readiness Workshops

Taking a Closer Look — Serving our Rural Area



*Through
Effective
Partnerships!*

○ = Career Solutions Centers

★ = LDCC (Louisiana Delta Community College)

PHOCAS SUPPORTIVE SERVICES

Childcare Reimbursement Supportive Services



Zonal Travel Reimbursement Supportive Services



Multi-disciplined PHOCAS Staff &/or Representatives

PHOCAS
Student Liaisons

BCSC Career
Coordinators

LDCC/PHOCAS
Coordinators

Instructors

Tutor &/or
Tutoring Services

Provision of Health Science Tutor and Online Tutorial (www.phocashelps.com)



Professional Healthcare Opportunities | Careers And Support
WORKFORCE INVESTMENT BOARD SDA-83, INC.
Monroe, Louisiana.

Username/Email

Password

Remember me [Forgot your password?](#)

Login

[Privacy Policy](#)
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Blogs Members Videos Photos Meetups Q & A More ▾

Claire Lorem Ipsum | What's Happening

PHOCAS Talk

140 characters left Publish

Wall Chatter

PHOCAS Talk English Lit Biology Math Calculus

My Life

- My Classes
- My Calendar
- My Groups
- My Library
- My Photos
- My Success
- Clubs & Organizations
- My Tests

Meet-Ups

Create an Event

How's it going?

- Very Good.
- OK
- I'm Slipping
- [My own words]

Your Friends [Click to Chat](#)

HELP! [issues / questions](#)

Questions

Will we have class on next week? - 3 days ago

Type ▾

When will the Fall Grant Applications be available for next year?

Send Form

Julie Fletcher | What's Happening

140 characters remaining

Wall Chatter

PHOCAS Talk

Julie Fletcher: What do you do when you don't know what t
02/11/2012 - 09:50 pm

Julie Fletcher: I encourage everyone to go to my library and
on NCLEX questions. Master "critical thinking" and the NCLEX
25/10/2012 - 01:16 am

How's it going?

Very Good

LATEST COMMENTS

No comments

TAG CLOUD

Heart, Coronary Arteries, Contraction, Conduction, Cardiac Output, Endocrine System Review Part 1 of 4, Endocrine System Review Part 2 of 4, Quiz, Acronyms, Review, Thyroid Gland, Endocrine System Review Part 4 of 4, Endocrine System Review Part 3 of 4, Endocrine System Overview, Heart Review, blood flow, Chambers, Flow, Pericardium, Layers

All site tags

Videos

All site videos

Add video

All

Mine

Friends



The Heart Part 1 Pericardium & Layers

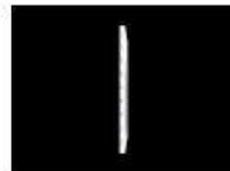
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By Julie Fletcher 5 days ago

Categories: Study

Heart, Pericardium, Layers

The Heart Part 1 Pericardium & Layers



The Heart Part 2 Chambers & Flow

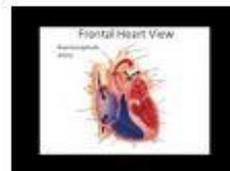
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By Julie Fletcher 5 days ago

Categories: Study

Heart, Chambers, Flow

The Heart Part 2 Chambers & Flow



The Heart Part 3A Conduction Contraction & Cardiac Output

Logged in users - Edit - X

By Julie Fletcher 5 days ago

Categories: Study

Heart, Conduction, Contraction, Cardiac Output

The Heart Conduction Contraction & Cardiac Output



The Heart Part 3B

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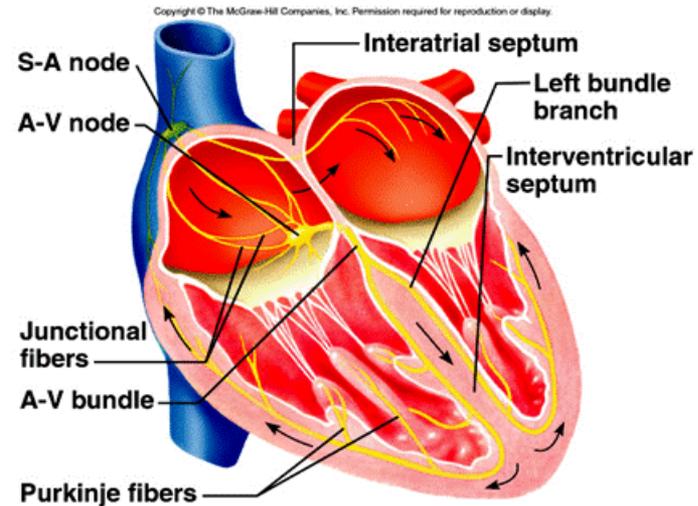
By Julie Fletcher 5 days ago

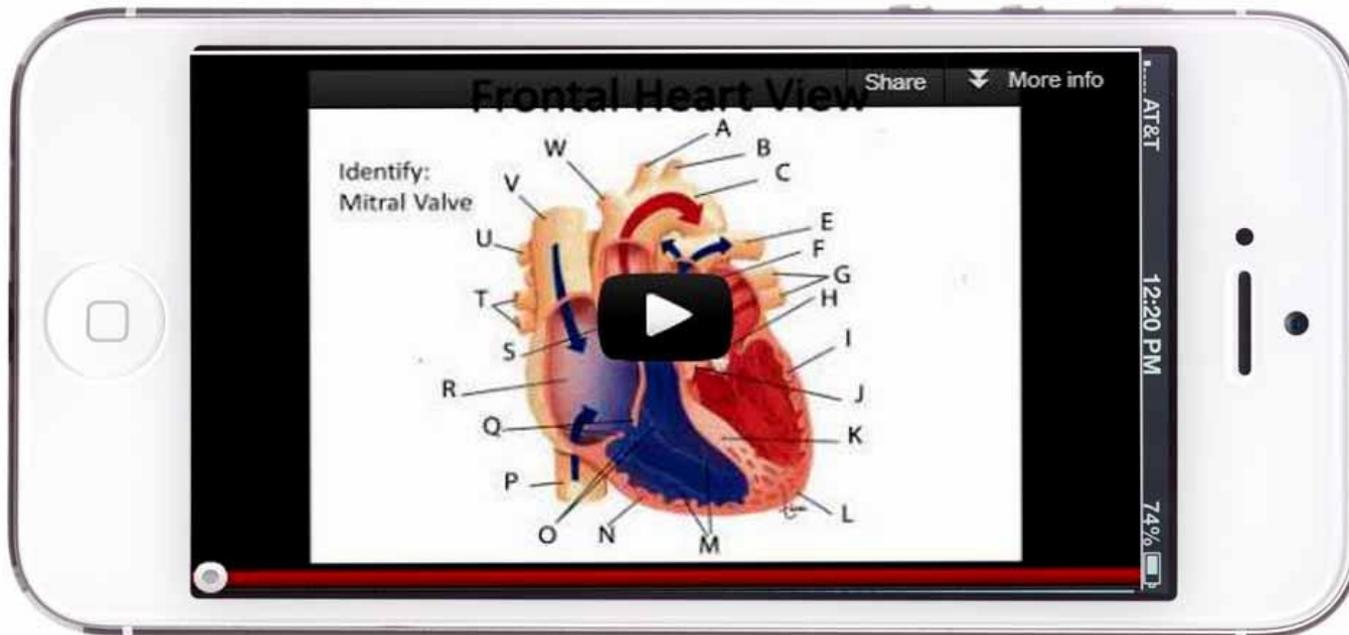
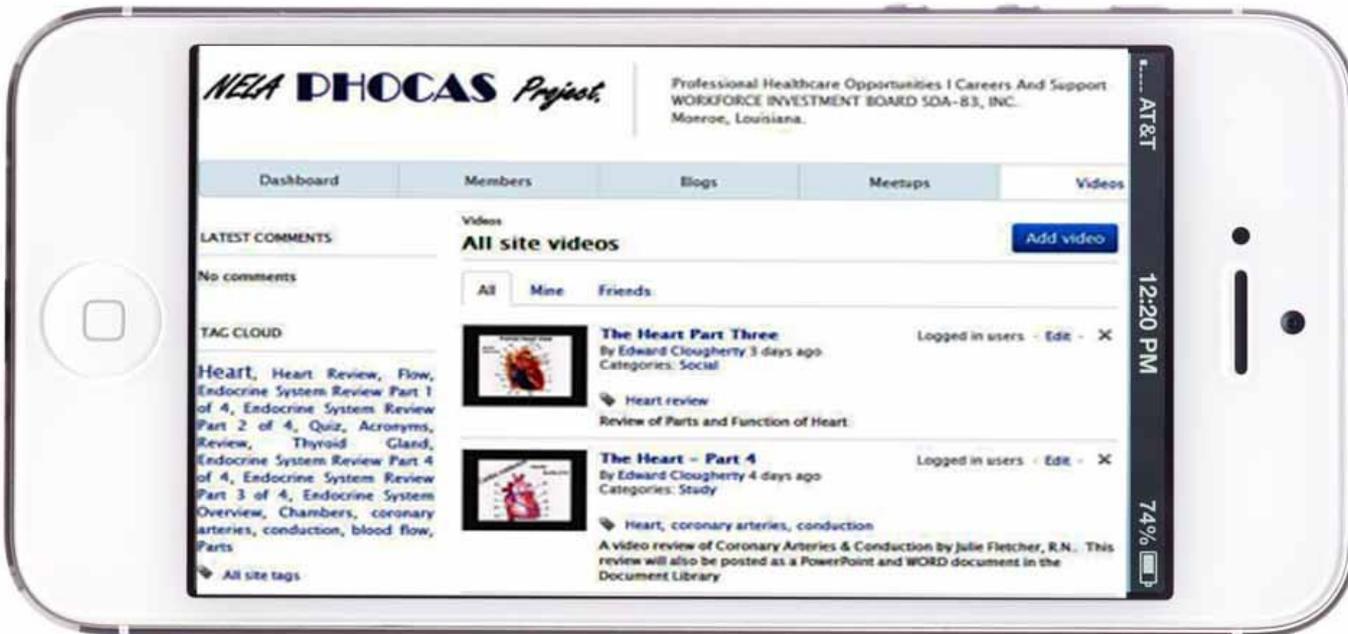
Categories: Study

Heart, Conduction, Contraction, Cardiac Output

Cardiac conduction

- ▶ Electric current is generated, atrial muscle contracts forcing blood into the ventricles.
- ▶ Once this occurs the heartbeat moves to another region called the Atrioventricular Node.





On Demand Video MeetUps for 2 – 100 Participants

The screenshot displays a web browser window with the URL www.phocashelps.com/bbb/meeting/680. The main content area shows a presentation slide titled "Cardiac conduction" with the following text:

- ▶ Electric current is generated, contracts forcing blood into the _____.
- ▶ Once this occurs the heartbeat moves to another region called the _____.

The slide also features a diagram of the heart with labels: S-A node, A-V node, Junctional fibers, Purkinje fibers, Interatrial septum, Left bundle branch, and Interventricular septum. The interface includes a "Users" panel with a table of participants, a "Listeners" panel, a "Video dock" with two video thumbnails, and a chat window.

Role	Name	Status
	Edward Clougherty	
	Julie Fletcher	

Role	Name	Status
	Edward Clougherty	
	Julie Fletcher	

Video dock: Julie Fletcher, Edward Clougherty (you)

Video MeetUps can be used for Study Groups, Tutoring Sessions, Counseling Sessions, Class Broadcast, and Student Teacher Meetings. The MeetUps are recordable so that Tutoring Sessions can be archived for viewing by other students on demand. Administrators can also use MeetUps for meetings without having to leave their desks.

- Dashboard
- Members
- Blogs
- Meetups
- Videos

Quick Start Guide

PHOCASHELPS.COM is a Student Success Application that facilitates communication & collaboration via media students use everyday including a private, secure, social network, smartphone apps, and Face-to-Face online MeetUps. PHOCASHELPS.COM is for Students, Administrators, Liaisons, Counselors, Tutors, and Instructors. The Application is malleable and can accommodate every kind of learning modality and communication need. It is limited only by your imagination with each function only 2 or 3 mouse clicks away.

The Tools of PHOCASHELPS.com



Recordable, On Demand,
 Video MeetUps

- For 2 - 100 Participants
- Digital White Board
- Desktop Sharing
- Chat, Talk or Video
- Supports display of:
 WORD, PowerPoint,
 Acrobat (PDF), Excel,
 JPEG, and more

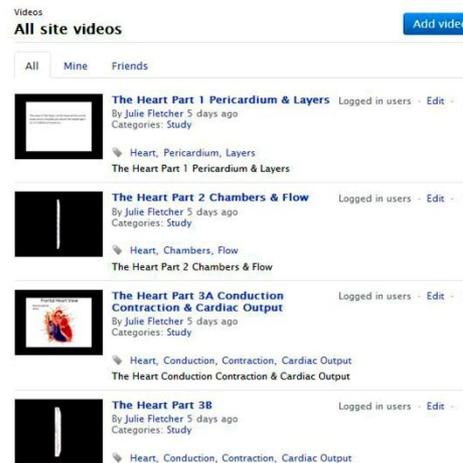
Use for Face-to-Face meetings without leaving your desk (or kitchen table) for counselling, tutoring, meetings, class broadcast, study groups, digital flashcards, and recording presentations for storage in the shared video library. Just click the Meetup you want, "Accept" and "Join" to enter a meeting.

Video & Document Libraries

Host Documents of all formats and Videos for on demand viewing.

Host Documents of all formats & Videos for on demand viewing. Facilitates FLIP Learning where lectures & presentations are made & viewed prior to class, Valuable class time then builds on the lectures/presentation for further discussion. Distributes Instructor/Tutor made materials. Delivers timed testes for examination & to ensure required video viewing compliance.

Click Video or Library then "Upload" to store a document or video, or the video or document to view or download





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View Documents & Videos from the Application. Participate in Study Group Wall Chatter. RSVP to MeetUp Invitations. Review Digital Flash Cards. Anytime, anywhere the internet connects.

How's it going?

- Very Good.
 OK
 I'm Slipping
 [My own words]



Student Thermometer & Polling Tool

Your Friends [Click to Chat](#)



HELP! [issues / questions](#)

Questions

Will we have class on next week? · 3 days ago

Type

When will the PHOCAS Grant Applications be available for next year?

[Send Form](#)

HELP Tool sends student queries to the right person for the right answer right away.

Report Offensive Behavior

Notify the Application Administrator of improper conduct on the Application by clicking and describing the issue.

Groups allow private posting of shared videos, documents pictures, and discussion threads.

Groups | My groups

My groups

[Create a new group](#)

- | | |
|---|--|
| Heart Review
Heart Review - PowerPoint & WORD files | open group · 1 members · Make featured |
| PHOCAS Administrators
PHOCAS Administrators | closed group · 2 members · Make featured |

Have questions or ideas on the use of PHOCASHELPS.com, message the Application Designer, Ed Clougherty, email him (ed@copleysystems.com) or call (954-614-2331)

FLIP LEARNING MODALITY

Instructor creates lecture video or PowerPoint Presentation.

Instructor creates test to be taken after viewing video/presentation.

Instructor uploads files to www.PHOCASHELPS.com

Instructor messages students to notify of posting and due date.

Student watches video or PowerPoint on computer or Smartphone as often and whenever they wish.

Student takes Instructor provided test on video/PowerPoint.

Test can be timed or not.

Test self corrects and sends results back to Instructor.

Instructor now knows problem areas to focus on in class.

Failure to return test signals falter and alerts for timely intervention.

Tutoring Sessions

Student requests tutoring session www.phocashelps.com

Tutor and student may enter the online Video MeetUp room for tutoring session.

Tutor may present documents, use digital whiteboard, and “desktop share” during tutoring session.

Tutor may record the session and post video for other students with similar tutoring requests to review.

Student may contact tutor to request tutoring session and/or “meetup.”

Additionally, students (or instructors) may request tutor to visit school for live skills tutorials.

Positive Feedback & Outcomes

NCLEX Boot Camp Spring 2012

Students who were NCLEX candidates were prepared for the exam using the Preceding Methodologies and Learning Modalities.

Students were administered a baseline examination and scored between 65% - 76%.

The tutor prepared video review sessions with charts, outlines and acronyms for viewing by the student before each daily, live session.

Students also had access to quizzes based upon the Video Reviews, Digital Flashcards, and One to One Tutoring in Online MeetUp Rooms.

All students participating in the NCLEX review passed the NCLEX examination upon their first sitting.

Feedback and Comments from PHOCAS Students

One student's comment - "One session with Julie using that website with the powerpoints had an immediate impact on how I analyzed questions. I would definitely recommend this program and this website to all students!"

Outcome & comment from another student - Glenda, a 48 y/o b/f, divorced, single mother of 3 sons LPN student is passing with an "80." She was referred to Julie by her PHOCAS student liaison. Julie called and set up a meeting with the student for that evening online in a "MeetUp Room" at www.phocashelps.com. Julie reported, "We discussed the Endocrine System and I shared NCLEX Questions and PowerPoint presentations that I had created to help students master critical thinking and NCLEX Questions. She told me that she had a "light bulb moment." It finally made sense to her. She went to class the next day and called me afterwards and was so excited because she used the guidelines we discussed and got every NCLEX practice question correct in class. The above statement was a quote from her.

Continued -
Feedback and Comments from PHOCAS Students

PHOCAS Tutor Reported - “Sandra was in jeopardy of failing nursing school if she didn’t make 90 or above on an advanced Pharmacology test. This student called me and we spent 3 days tutoring Pharmacology and the Nursing Process to help her prepare for Nursing Care Plans, Respiratory and Gastrointestinal disorders, IV advanced pharmacology and Pediatric calculations. What was the outcome?”

This is the student’s comment - “I wanted to let you know I made a 95 on my Advanced Pharmacology Test and Pediatric Calculations. I could not have done it without your help Miss Fletcher. It is so easy for me to understand you. You break it down so easy and I thank you so much”.

Continued -
Feedback and Comments from PHOCAS Students

Student comment -

“If there was something I didn’t understand (ANYTHING) I always felt comfortable calling Julie DAY OR NIGHT! If there is something she doesn’t know, we find a way to find it out together. I feel as though I am privileged to have the opportunity to have met Miss Julie. There has been many tough days and sleepless nights. I am more than grateful for Miss Julie and all the tools she is able to use to help me learn. She is by far the best that I’ve ran across. Without her I probably wouldn’t have the understanding and knowledge that I have. From the inside tips, to main points in the book or just ways to google answers, EVERYTHING HELPS!!! This tutoring, her tutoring is my at home professor, she has taught me how to look things up. No questions go unanswered and we don’t hang up without me understanding...”

Thank you for your interest!



NELA PHOCAS Project

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Monroe, LA 71201*

**This document was supported by
Grant No. 90FX0024
from the
Administration for Children and Families,
U.S. Department of Health & Human Services (HHS).**

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